



King George V Primary School

Equality Statement and Objectives

Equality Statement

Our school is committed to creating a safe, inclusive, and respectful environment where every child, family, and member of staff is valued. We recognise and celebrate diversity in all its forms, including race, ethnicity, culture, religion, language, gender, disability, sexual orientation, and socio-economic background.

We welcome our duties under the Equality Act 2010 and we actively work to:

- Eliminate unlawful discrimination, harassment, and victimisation
- Advance equality of opportunity between different groups
- Foster good relations and mutual respect among all members of our school community

We believe that diversity enriches learning and strengthens our community. All pupils are entitled to a high-quality education that meets their individual needs and enables them to achieve their full potential.

Equality Objectives (2026–2029)

1. Narrow Achievement Gaps

We will identify and reduce disparities in attainment and progress between different pupil groups, including those defined by ethnicity, gender, disadvantage, and special educational needs or disabilities (SEND).

Actions include:

- Regular analysis of attainment data
- Targeted interventions and support programmes
- Staff training on inclusive teaching strategies

2. Promote Inclusive Curriculum and Representation

We will ensure that our curriculum reflects and respects the diversity of our school and wider society.

Actions include:

- Embedding multicultural perspectives across subjects

- Using diverse and representative teaching materials
- Celebrating a range of cultural and religious events

3. Strengthen Anti-Discrimination Practices

We will actively prevent and respond to all forms of bullying, prejudice, and discrimination.

Actions include:

- Clear reporting and recording systems
- Clear policies and practice to protect pupils and staff from all forms of bullying, prejudice and discrimination
- Pupil education on respect, equality, and inclusion
- Staff training on recognising and addressing bias

4. Improve Engagement with Families and Communities

We will build strong, respectful partnerships with families from all backgrounds.

Actions include:

- Providing accessible communication (including translation where needed)
- Hosting inclusive events and workshops
- Encouraging parent voice in decision-making

5. Enhance Staff Awareness and Diversity

We will support staff in understanding equality issues and promote diversity within our workforce.

Actions include:

- Ongoing equality and inclusion training
- Fair and inclusive recruitment practices
- Creating a supportive environment for all staff

6. Ensure Accessibility for All

We will make reasonable adjustments to ensure that all pupils and visitors can fully access school facilities, learning, and activities.

Actions include:

- Maintaining and reviewing accessibility plans
- Adapting teaching approaches and environments
- Working closely with external specialists where appropriate

Monitoring and Review

These objectives will be reviewed annually by senior leaders and governors. Progress will be measured using school data, stakeholder feedback, and regular policy reviews to ensure continuous improvement.

Conclusion

Our commitment to equality is central to our ethos. By promoting fairness, respect, and inclusion, we aim to prepare our pupils to thrive in a diverse and interconnected world.